# Post-Observation Reflection
# Adapted from AR Teacher Excellence Support System (TESS)

1. How would you describe today's lesson?

2. What evidence is there that students did or did not learn the goals of the lesson? (TESS 4a)

3. What do samples of student work show about students' levels of engagement and understanding during the lesson? (TESS 4a)

4. If you had the opportunity to work with the same students on this lesson again, what would you do the same? What would you do differently? (TESS 4a)

5. If this was your classroom, how would you record student assessment results? (TESS 4b)

6. If this was your classroom, describe the system you would establish to maintain your records of formative and summative assessments. (TESS 4b)

7. How would you provide feedback on assessments for students and/or families? (TESS 4b/4c)

8. What role do your students have in maintaining their own records of learning? How do your students determine their learning status from records and communicate this to their families? (TESS 4b)

9. How would you communicate with parents/guardians? (TESS 4c)

10. Did you work with colleagues (clinical supervisor) on this lesson? Please describe some successes and areas for improvement for that collaboration. (TESS 4d)